



ST. TERESA OF CALCUTTA
L E A D W I T H L O V E

ALBERTA EDUCATION ASSURANCE MEASURES REPORT

2025-2026

Belonging in Our Diverse Community/Living Truth and Reconciliation *We celebrate and respect all cultures and ethnicities in our schools.*

Goal: Promote cultural sensitivity and respect for Indigenous traditions, languages, and practices within the school community.

Objective:

By the end of the academic year, achieve a 25% increase in student and parent participation in cultural awareness activities, with the aim of fostering greater understanding and appreciation of Indigenous traditions and the diverse cultures represented within the school community.

Measurable Outcomes:

2023-2024

- Successfully host one major multicultural event with representation from a minimum of five different cultural backgrounds, including significant participation from Indigenous communities.
- Secure participation from at least three community leaders or parents from different cultural backgrounds to share their traditions and experiences with students.

2024-2025

- Have students participate in Indigenous Games during PE
- Hip-hop dancers and Fancy Dance experience

2025-2026

- Launch "I am Small" book campaign in library in conjunction with School Council

Strengthening Our Catholic Faith *We foster a Catholic worldview of reflection, service and sacramentality.*

Goal:

Enhance the integration of faith-based values and practices in the school community.

Measurable outcome:

Ongoing:

- Organize and participate in service and outreach projects that reflect the school's faith values.
- Organize an outreach project each semester that are aligned with the school's Catholic values, and reflect the theme of the Faith Plan.
- Decorate the school with symbols and artwork that reflect the school's faith traditions (i.e. Christmas nativity scene)
- Plan and execute religious celebrations and holy days; led by the students
- Increase opportunities for staff and students to engage in Music ministry (Music class 3X per week)
- Legacy Lodge visits consistently throughout the year

2024-2025

- CAKE performance at Yates theatre with collection of food and toys for Christmas
- 2025-2026
 - Food bank birthday bags and Christmas food collection
 - Spring Production

Learning Through Quality Teaching

All students demonstrate growth in literacy and numeracy.
Schools reflect collaborative teaching and learning environments.

Goal:

Improve student performance in identified areas of weakness, in literacy and numeracy within one academic year.

Objectives to Support the Goal:

Instructional Strategy Adjustment:

Implement adjusted instructional strategies based on data analysis and review their effectiveness.

2024-2025

- Explored high yield strategies
- Executive Functioning PD

2025-2026

- UFLI, Empowering Writers and Bug Morphology Training

Intervention Programs:

Launch targeted intervention programs for identified students, with ongoing progress monitoring.

2024- 2025

- Multi-age skills intervention in the afternoons for DIV1

Diversified Instructional Support:

Integrate a blend of the whole class, small group, and individual instruction tailored to student needs. Documentation of instructional formats and associated student performance improvements.

2025-2026

- Weekly LA intervention block for all students

Grouping for Targeted Instruction:

Group students for targeted numeracy and literacy instruction, adjusting groups as needed based on ongoing assessments.

2024-2026

- Daily math 5 intervention and support

7. Collaboration Among Teachers:

Establish a weekly collaboration meeting for teachers to share best practices. Keep meeting minutes and a list of implemented strategies, with a review of their impact on student performance.

2024-2026

- Weekly embedded Learning Team time
- Community connection as teachers teach all students of one multiage grouping for a section of each day.

Spring 2025 Required Alberta Education Assurance Measures – Overall Summary

Assurance Domain	Measure	St. Teresa of Calcutta School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	83.6	84.9	87.4	83.9	83.7	84.4	Intermediate	Maintained	Acceptable
	Citizenship	80.4	86.1	83.3	79.8	79.4	80.4	High	Maintained	Good
	3-year High School Completion	n/a	n/a	n/a	81.4	80.4	81.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	87.1	88.1	87.9	n/a	n/a	n/a
	PAT6: Acceptable	n/a	53.2	49.7	n/a	68.5	67.4	n/a	n/a	n/a
	PAT6: Excellence	n/a	0.0	0.0	n/a	19.8	18.9	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	n/a	62.5	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	n/a	15.4	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	81.5	80.9	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	22.6	21.9	n/a	n/a	n/a
Teaching & Leading	Education Quality	98.9	86.9	90.0	87.7	87.6	88.2	Very High	Improved Significantly	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	86.0	87.8	87.6	84.4	84.0	84.9	Intermediate	Maintained	Acceptable
	Access to Supports and Services	69.8	66.2	68.8	80.1	79.9	80.7	Very Low	Maintained	Concern
Governance	Parental Involvement	91.7	78.5	81.2	80.0	79.5	79.1	Very High	Maintained	Excellent

Notes:

- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
- Aggregated Grade 6 Provincial Achievement Test (PAT) results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 6 course. Courses included: Social Studies (Grade 6).
- Aggregated Grade 9 PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 9 course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
- Participation in the PATs and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
- Participation in the PATs and Diploma Exams was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.
- Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
- Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

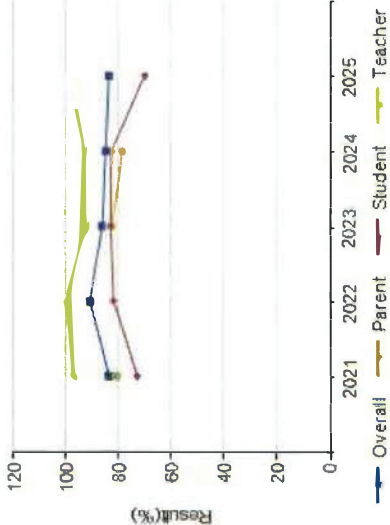
The following pages include tables and graphs that provide detailed data for the performance measures. Schools may include these under each measure/outcome to provide context and help in interpreting the results.

Student Learning Engagement – Measure Details

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	School										Authority										Province									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	76	83.7	49	91.0	79	86.2	81	84.9	81	83.6	Overall		Acceptable		Improved		Maintained		Intermediate		1,590	87.7	1,636	86.3	1,654	86.9	1,677	86.7	1,845	84.9
Parent	19	80.7	4	*	8	82.6	16	78.7	2	*	*		*		Declined		Issue		High		262	89.5	186	87.5	198	88.6	215	88.2	163	85.7
Student	43	72.9	42	81.9	56	82.9	55	82.7	68	69.9	Intermediate		Issue		Maintained		Good		Good		1,125	75.8	1,280	74.6	1,266	75.4	1,254	74.7	1,496	72.2
Teacher	14	97.6	7	100.0	15	93.0	10	93.3	13	97.4	203	97.8	170	96.9	190	96.6	208	97.1	186	96.7	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1	33,543	95.0

Graph of School Results



Notes:

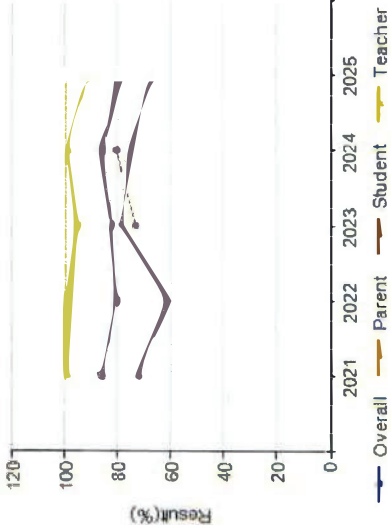
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Citizenship – Measure Details

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	School										Authority										Province									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	76	86.2	49	80.9	79	82.9	81	86.1	81	80.4	1,585	86.8	1,637	85.2	1,655	86.6	1,676	85.4	1,850	85.8	230,843	83.2	248,770	81.4	257,231	80.3	265,100	79.4	269,117	79.8
Parent	19	86.2	4	*	8	73.7	16	81.0	2	*	262	82.7	186	81.1	198	82.8	215	81.3	163	83.5	30,905	81.4	31,689	80.4	31,869	79.4	33,217	78.7	34,441	78.6
Student	43	72.4	42	61.8	56	78.9	55	77.3	68	68.4	1,120	80.8	1,280	77.7	1,267	80.3	1,253	78.8	1,501	78.3	169,741	74.1	187,120	72.1	193,015	71.3	199,816	69.6	201,119	70.3
Teacher	14	100.0	7	100.0	15	96.0	10	100.0	13	92.3	203	97.1	171	96.8	190	96.6	208	96.1	186	95.6	30,197	94.1	30,961	91.7	32,347	90.3	32,067	89.8	33,557	90.5

Graph of School Results



Notes:

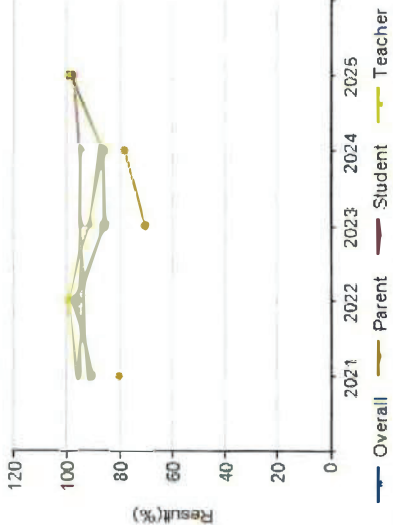
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3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Education Quality – Measure Details

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	School										Authority										Province												
	2021		2022		2023		2024		2025		Measure Evaluation		Overall	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	75	91.1	48	96.9	79	86.2	81	86.9	81	98.9	Very High	Improved Significantly	Excellent	1,586	91.5	1,633	90.7	1,656	90.7	1,682	90.6	1,851	89.9	230,814	89.6	249,532	89.0	257,584	88.1	265,643	87.6	269,550	87.7
Parent	19	80.7	4	*	8	70.8	16	78.7	2	*	*	*	*	262	87.5	186	86.7	198	86.3	215	86.4	163	84.8	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8	34,466	84.3
Student	42	96.3	41	93.8	56	95.4	55	95.5	68	97.8	Very High	Maintained	Excellent	1,121	89.9	1,276	89.2	1,268	89.7	1,259	89.0	1,502	88.1	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84.9	201,514	84.8
Teacher	14	96.4	7	100.0	15	92.2	10	86.7	13	100.0	Very High	Maintained	Excellent	203	97.2	171	96.3	190	96.2	208	96.2	186	96.9	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9	33,570	93.9

Graph of School Results



Notes:

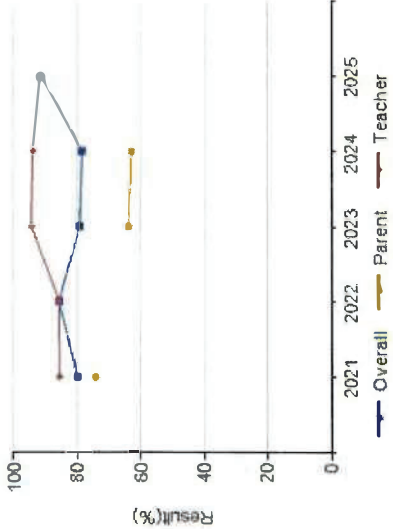
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Parental Involvement – Measure Details

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	School										Authority										Province									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	33	80.0	7	85.7	23	79.3	25	78.5	12	91.7	463	80.5	356	81.6	385	82.6	422	81.7	346	83.0	60,919	79.5	62,412	78.8	63,935	79.1	64,949	79.5	67,669	80.0
Parent	19	74.5	4	*	8	64.1	15	63.0	2	*	262	72.2	186	72.3	197	75.0	214	74.8	162	75.9	30,886	72.2	31,598	72.3	31,720	72.5	33,070	74.4	34,316	75.6
Teacher	14	85.5	7	85.7	15	94.5	10	94.0	12	91.7	201	88.8	170	90.8	188	90.2	208	88.6	184	90.0	30,033	86.8	30,814	85.2	32,215	85.7	31,879	84.6	33,353	84.3

Graph of School Results



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Spring 2025 Supplemental Alberta Education Assurance Measures – Overall Summary

Measure	St. Teresa of Calcutta School			Alberta			Measure Evaluation	
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	54.5	52.7	52.7	n/a	n/a
Drop Out Rate	n/a	n/a	n/a	2.4	2.5	2.4	n/a	n/a
In-Service Jurisdiction Needs	84.6	53.3	74.7	81.7	81.1	82.3	Intermediate	Maintained
Lifelong Learning	75.0	80.4	87.9	80.8	79.9	80.4	Intermediate	Maintained
Program of Studies	82.7	74.9	76.7	83.0	82.8	82.9	Very High	Maintained
Program of Studies - At Risk Students	72.9	71.2	72.7	80.5	80.6	81.2	Very Low	Maintained
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	69.4	70.7	70.9	n/a	n/a
Safe and Caring	87.5	90.2	90.5	87.3	87.1	87.8	High	Maintained
Satisfaction with Program Access	59.6	59.6	64.2	72.1	71.9	72.5	Very Low	Maintained
School Improvement	83.0	75.4	77.7	76.6	75.8	75.1	Very High	Maintained
Transition Rate (6 yr)	n/a	n/a	n/a	59.9	60.1	60.0	n/a	n/a
Work Preparation	92.3	79.6	90.4	83.7	82.8	83.6	Very High	Maintained
								Excellent

Notes:

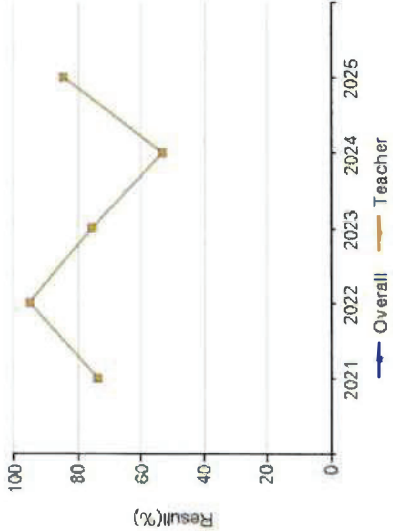
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- Participation in the Diploma Examinations was impacted by the COVID-19 pandemic from 2019/20 to 2021/22, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
- Participation in the Diploma Exams was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.

In-Service Jurisdiction Needs– Measure Details

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	School										Authority										Province														
	2021		2022		2023		2024		2025		Measure Evaluation	Improvement	Overall	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025			
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	14	73.8	7	95.2	15	75.6	10	53.3	13	84.6	Intermediate	Maintained	Acceptable	200	83.5	171	85.8	187	82.3	206	80.7	184	86.0	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1	32,856	81.7		
Teacher	14	73.8	7	95.2	15	75.6	10	53.3	13	84.6	Intermediate	Maintained	Acceptable	200	83.5	171	85.8	187	82.3	206	80.7	184	86.0	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1	32,856	81.7		

Graph of School Results



Notes:

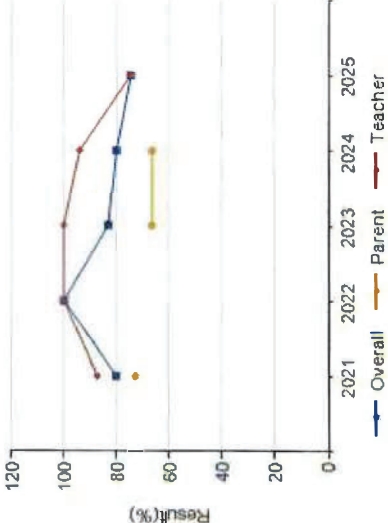
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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Lifelong Learning – Measure Details

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	School										Authority										Province									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	31	80.3	7	100.0	22	83.3	24	80.4	13	75.0	453	83.9	348	82.8	379	85.7	406	84.2	340	83.8	59,478	82.1	60,822	81.0	62,032	80.4	62,712	79.9	65,274	80.8
Parent	17	73.1	4	*	7	66.7	14	66.7	2	*	254	76.8	179	73.1	190	78.4	202	75.6	158	77.0	29,693	75.3	30,314	74.6	30,381	73.4	31,458	73.3	32,542	74.5
Teacher	14	87.5	7	100.0	15	100.0	10	94.1	13	75.0	199	91.0	169	92.5	189	93.0	204	92.8	182	90.5	29,785	88.9	30,508	87.4	31,651	87.3	31,254	86.6	32,732	87.1

Graph of School Results



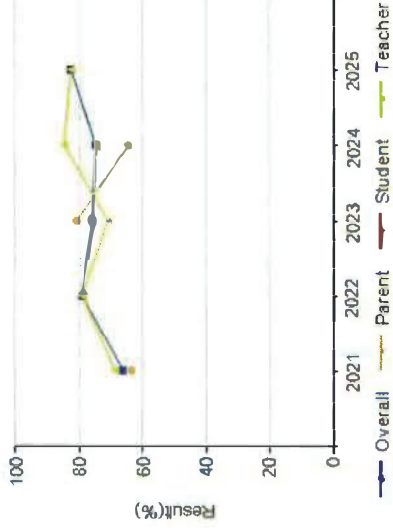
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3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

Program of Studies – Measure Details

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.																																	
	School										Authority										Province												
	2021		2022		2023		2024		2025		Measure Evaluation		2021		2022		2023		2024		2025		2021		2022		2023		2024		2025		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	33	66.3	7	79.2	23	76.1	26	74.9	13	82.7	Very High	Maintained	Excellent	1,082	81.8	1,076	84.3	1,072	87.6	1,184	86.0	1,300	86.5	157,680	81.9	172,339	82.9	179,589	82.9	184,554	82.8	190,222	83.0
Parent	19	63.6	4	*	8	81.0	16	64.8	2	*	*	*	*	259	78.6	186	80.1	198	85.8	215	81.4	162	83.1	30,817	81.7	31,625	82.4	31,780	82.2	33,145	82.3	34,368	82.4
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	621	79.5	719	84.7	684	88.5	761	87.4	952	87.1	96,676	74.9	109,776	76.9	115,487	77.4	119,382	76.7	122,315	77.0
Teacher	14	68.9	7	79.2	15	71.2	10	84.9	13	82.7	Intermediate	Maintained	Acceptable	202	87.2	171	88.1	190	88.5	208	89.1	186	89.3	30,187	89.2	30,938	89.3	32,322	89.3	32,027	89.2	33,539	89.5

Graph of School Results



Notes:

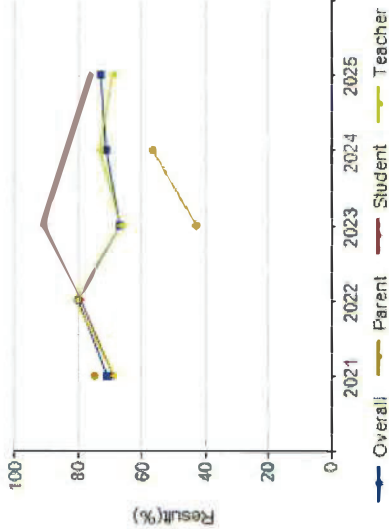
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Program of Studies - At Risk Students – Measure Details

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	School										Authority										Province									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	76	71.1	49	80.1	79	66.8	81	71.2	81	72.9	1,584	83.8	1,634	81.8	1,654	83.7	1,675	82.2	1,844	80.6	230,686	82.7	249,524	81.9	256,932	81.2	264,651	80.6	268,717	80.5
Parent	19	75.0	4	*	8	42.9	16	56.5	2	*	262	77.9	186	70.7	198	75.8	215	70.9	163	70.2	30,874	76.7	31,643	75.3	31,805	73.7	33,110	73.5	34,352	73.5
Student	43	69.3	42	79.2	56	91.0	55	83.6	68	76.5	1,120	84.7	1,278	84.1	1,266	84.9	1,252	84.9	1,495	82.6	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7	200,841	78.7
Teacher	14	69.0	7	81.0	15	66.7	10	73.3	13	69.2	202	88.8	170	90.5	190	90.2	208	90.8	186	89.0	30,181	91.2	30,946	90.3	32,322	89.9	32,025	89.5	33,524	89.4

Graph of School Results



Notes:

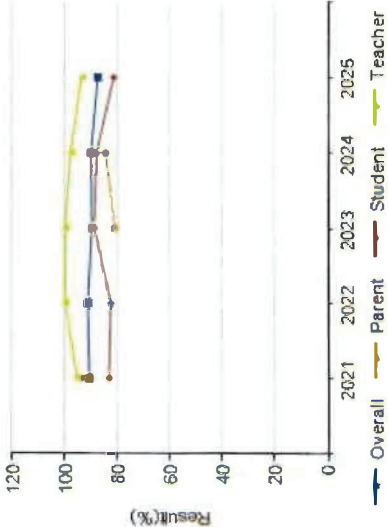
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Safe and Caring – Measure Details

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	School												Authority												Province																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
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Graph of School Results



Notes:

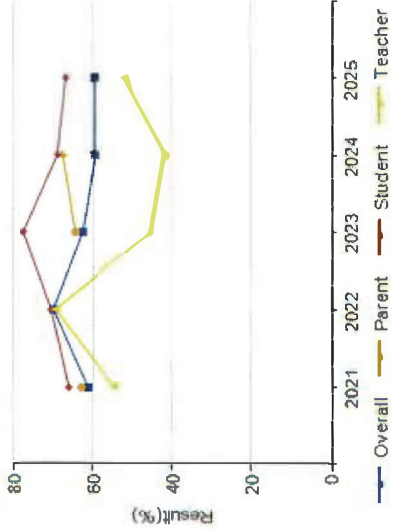
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Satisfaction with Program Access – Measure Details

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	School										Authority										Province									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	75	61.5	49	70.2	79	62.8	79	59.6	81	59.6	1,571	75.2	1,627	75.9	1,643	77.6	1,665	72.8	1,833	71.0	228,281	71.8	247,744	72.6	255,597	72.9	263,089	71.9	267,002	72.1
Parent	18	63.2	4	*	8	64.7	14	67.9	2	*	253	66.4	181	66.7	192	70.9	207	68.0	160	65.3	29,417	65.7	30,664	67.4	31,117	68.4	32,304	67.8	33,401	68.4
Student	43	66.3	42	70.7	56	77.7	55	69.1	68	66.9	1,118	80.3	1,275	80.2	1,262	82.0	1,250	80.9	1,487	78.5	168,839	71.9	186,237	73.5	192,269	74.3	198,907	73.0	200,212	73.8
Teacher	14	54.9	7	69.7	15	45.9	10	42.0	13	52.4	200	78.8	171	80.7	189	79.9	208	69.5	186	69.4	30,025	77.8	30,843	77.0	32,211	76.0	31,878	74.8	33,389	74.1

Graph of School Results



Notes:

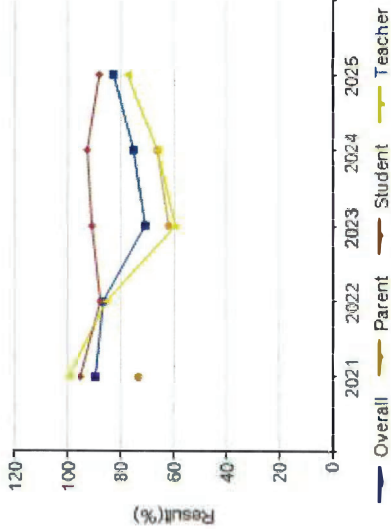
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School Improvement – Measure Details

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	School										Authority										Province												
	2021		2022		2023		2024		2025		Measure Evaluation		Overall	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	74	89.7	48	86.8	78	71.1	79	75.4	77	83.0	Very High	Maintained	Excellent	1,539	86.0	1,617	78.0	1,623	80.6	1,639	81.1	1,805	81.3	224,041	81.4	243,980	74.2	251,355	75.2	258,502	75.8	262,745	76.6
Parent	19	73.7	4	*	8	62.5	15	66.7	2	*	*	*	*	246	82.5	180	66.7	192	75.0	205	76.6	153	77.1	28,016	81.7	30,147	70.0	30,371	72.5	31,538	75.2	32,755	76.4
Student	43	95.3	41	87.8	55	90.9	55	92.7	68	88.2	Very High	Maintained	Excellent	1,107	88.0	1,270	83.4	1,253	85.9	1,233	85.8	1,480	84.8	167,992	79.1	185,107	76.3	191,142	75.0	197,479	74.0	198,914	74.4
Teacher	12	100.0	7	85.7	15	60.0	9	66.7	9	77.8	Intermediate	Maintained	Acceptable	186	87.6	167	83.8	178	80.9	201	81.1	172	82.0	28,033	83.4	28,726	76.3	29,842	78.0	29,485	78.2	31,076	79.1

Graph of School Results



Notes:

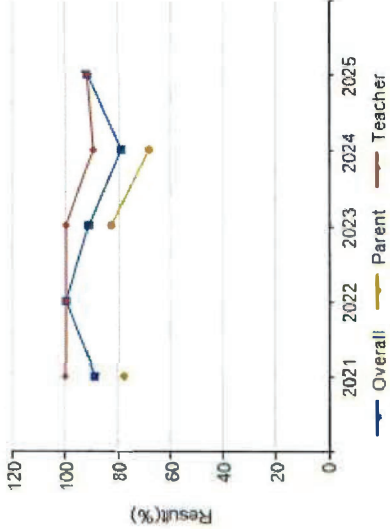
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Work Preparation – Measure Details

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	School										Authority										Province									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	32	88.9	7	100.0	20	91.7	23	79.6	13	92.3	441	87.8	343	85.2	368	87.7	398	86.1	334	87.5	58,109	85.7	59,488	84.9	60,705	83.1	61,407	82.8	63,905	83.7
Parent	18	77.8	4	*	6	83.3	13	69.2	2	*	246	79.7	178	75.3	188	79.8	197	77.7	154	81.2	28,862	77.8	29,553	77.3	29,674	75.0	30,731	74.8	31,770	76.0
Teacher	14	100.0	7	100.0	14	100.0	10	90.0	13	92.3	195	95.9	165	95.2	180	95.6	201	94.5	180	93.9	29,247	93.7	29,935	92.5	31,031	91.3	30,676	90.7	32,135	91.4

Graph of School Results



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.